

Tyndale Theological Seminary

Badhoevedorp, The Netherlands

CATALOG 2021-2022

CERTIFICATE OF CHRISTIAN STUDIES

CERTIFICATE OF THEOLOGICAL STUDIES

CERTIFICATE OF DIVINITY

CERTIFICATE IN EVANGELICAL THEOLOGY

MASTER OF DIVINITY

MASTER OF EVANGELICAL THEOLOGY

(all coursework and lectures are in English)

**Tyndale Theological Seminary
Egelantierstraat 1
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The Netherlands**

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1. Abbreviations and Definitions

BA	Bachelor of Arts degree. In Europe this may be distinguished as an academic (3 years at university; 180 ECTS) or professional (4 years at a higher professional school; 240 ECTS).
CCS	Certificate of Christian Studies (this certificate is gained by successfully completing courses offered in the “Tyndale By Extension” ministry)
CDiv	Certificate in Divinity (Given where the 1 st year of the MDiv is a terminal program)
CET	Certificate in Evangelical Theology (Given where the 1 st year of the MET as a terminal program)
Cr.	Credit hour(s) defined by the ECTS.
CTS	Certificate of Theological Studies (A one year theologically based study program)
ECTS	European Credit Transfer System. The standard credit system of the EU (European Union). One ECTS credit at Tyndale is equivalent to a total of 28 classroom and study hours. 60 credits annually is considered full-time study.
ECTE	Acronym for the European Council for Theological Education. This is an independent (non-governmental) agency for accrediting evangelical schools per European standards.
HBO	The acronym for the Dutch title of higher professional education; this is a professional academic program rather than a research academic program. However, the knowledge content of such a program is expected to be the same as the WO or research academic study. The difference is the product: one who is able to apply the results of research, that is, be a leader in a field and be able to link professional skills to the current state of a profession.
IELTS	The International English Language Testing System or TOEFL (see below) is normally required of all applicants whose first language is not English. <ul style="list-style-type: none"> • IELTS Academic test score of 6.5 for the MDiv program • IELTS Academic test score of 7.0 for the MET program* <p>* Tyndale will give consideration to MET applicants who score a 6.5 on the IELTS Academic test. In such cases, the school may require the applicant to complete one or more procedures to measure the applicant’s aptitude in English. These could include a written examination, submission of additional paper(s), interview or other measures.</p>

MDiv	Master of Divinity. Traditional degree for training pastors in North America. Requires BA degree in any subject. In North America this degree functions on the post-BA or graduate level. This is the 1 st , 2 nd , and 3 rd years of theological/pastoral study in the Netherlands, but accomplished on a master's level.
MET	Master of Evangelical Theology. 2 years of master level training built upon 3-4 years of Bachelor-level training in the same discipline. This is to be distinguished from the ThM in the USA, which is an additional year of education built upon three years of initial theological education (post BA/BS in any field).
TBE	Tyndale by Extension (the courses and training offered by TTS usually in evening or special weekend courses).
TOEFL	Test of English as a Foreign Language. TOEFL or IELTS (see above) is normally required of all applicants whose first language is not English. <ul style="list-style-type: none">• TOEFL Internet-based test (iBT): 80 for the MDiv program• TOEFL Internet-based test (iBT): 90 for the MET program.
TTS	Tyndale Theological Seminary

Key to course abbreviations for Class Divisions:**Biblical and Exegetical Studies Division**

- NT = New Testament
- OT = Old Testament
- BI= Biblical Studies

Theological and Historical Studies Division

- HT = Historical Theology
- PA = Philosophy & Apologetics
- ST = Systematic Theology

Intercultural Studies and Practical Ministries Division

- IC = Intercultural Studies
- PM = Practical Ministry

Research and Writing Division

- TH = Theological Research
- EN = English Reading and Writing

2. Need for and Nature of the Programs

The purpose of all our programs at TTS is to advance the cause of our Lord Jesus Christ for the glory of God and in obedience to His Word, for the evangelization and biblical education of every national, ethnic, racial, and linguistic group in the world. We are focusing especially on the areas of Europe, Africa, and Asia for the purpose of building His Church.

The evangelical populace is our main market for biblical and theological education. In continental Europe where the traditional church is in decline - though a number of evangelical churches are growing - little evangelical theological study on the master's level is available in English. English is the main language of the most important evangelical publications and the universal international language of business and scholarship. Further, in Western Europe there is a need for more practical and professional training for ministry. As we look farther afield, we see a second group for whom education in Europe may prove life-changing: those from non-Western areas who may profit from a cross-cultural learning environment. The MDiv degree seeks to meet these needs.

There also exists throughout the world a need for advanced training beyond the first cycle of theological education (post-BA/BTh) for church leaders and Bible teachers. This is the rationale for the MET program.

We are profoundly convinced that residential education allows space and time for reflection as well as the opportunity for participation in a cross-cultural community, a key component in the development of Christian character. Further, such training helps to provide the perspective necessary for leadership in the church. Hence a combination of traditional classroom, seminars, field ministry, plus non-formal and informal training is the best model for this type of educational experience. A number of schools already exist, even in English, for evangelicals who want purely academic or research training in Bible and theology. Very little, however, is available on the master level for practical and professional ministry training. This, we feel, is our *raison d'être*.

Our programs are focused on those preparing to work or are already working in ministry who are looking for further training in skills related to ministry leadership, Bible translation and interpretation, theological education, and/or missions and evangelism.

What about accreditation?

The 2-year MET (Master of Evangelical Theology) is accredited by the NVAO (*nederlands-vlaamse accreditatieorganisatie*). The 3-year MDiv (Master of Divinity) and the MET (Master of Evangelical Theology) degrees are accredited by European Council for Theological Education (ECTE). Since its inception, Tyndale's credits have been accepted by many seminaries and universities internationally. The quality of the work done by students here has proven equal to that of similar accredited institutions.

3. Administration and Faculty

3.1 Administration

For more details about our Administration, please see the website www.tyndale-europe.edu

3.2 Regular Faculty

For more details about our Resident Faculty, please see the website www.tyndale-europe.edu

3.3 Adjunct and Associate Faculty for MDiv and MET

For more details about our Adjunct and Associate Faculty, please see the website www.tyndale-europe.edu

4. Admission Requirements

4.1 for Certificates: (CTS and CCS)

4.1.1 for the Certificate of Theological Studies: (CTS)

Admissions standards for this Certificate program shall be the same as for the MDiv (see below).

4.1.2 for Certificates in Christian Studies: (CCS)

A *Certificate in Christian Studies* (CCS), through Tyndale By Extension, is available to anyone who has complete secondary education and has a valid visa. This certificate is awarded upon the completion of 18 ECTS credits.

4.2 for Master of Divinity: (MDiv)

BA degree or equivalent (180 ECTS credits; 3 academic years) from an approved institution (vocational or academic).

4.3 for Master of Evangelical Theology: (MET)

BA degree/diploma in Bible or theology or equivalent (BDiv; BTh, minimum 180 ECTS credits) from an approved institution. MET students also receive an exam which tests skills of critical thinking and writing. At Tyndale, they will also be required to take Validation exams which will assess their previous learning in the areas of Old Testament, New Testament, Systematic Theology, and Church History. The results of these exams may affect entry into the MET program or require additional classes.

4.4 Additional requirements:

The applicant wishing to train for ministry should be one who is committed to the Christian faith and to the Bible (Protestant canon) as the sole authority for faith and practice. Applicants with three or more years of experience in ministry work (volunteer or paid) will be given priority.

For all applicants whose first language is not English or whose education has not been done in English, one of the following language assessments is required.

- **TOEFL Internet-based test (iBT): 80 (IELTS Academic test score of 6.5) for the MDiv program**
- **TOEFL Internet-based test (iBT): 90 (IELTS Academic test score of 7.0) for the MET program***

* Tyndale will give consideration to MET applicants who score a 6.5 on the IELTS Academic test. In such cases, the school may require the applicant to complete one or more procedures to measure the applicant's aptitude in English. These could include a written examination, submission of additional paper(s), interview or other measures.

All instruction is in English. All regular required reading is in English.

MDiv applicants who do not have a high enough TOEFL or IELTS score may be admitted to start their MDiv program with Tyndale's Preparatory Academic English (PAE) program.

Evidence of ministry experience or goal of a ministry career, and, if a foreign student, a commitment to return to one's own country for ministry or to another country as a missionary or minister, is necessary.

Applicants to TTS may be required to apply to one of several established organizations in Holland for **verification that their BA education is equivalent to** comparable education in the EU. This should cost ca. € 75.00.

5. Academic Programs

5.1 Certificates

5.1.1 Certificate of Theological Studies (CTS)

The Certificate of Theological Studies is specifically designed for those who are seeking a single year (60 credits) of theological preparation for ministry. Mentoring requirements apply. Full details can be found in the appropriate Degree Curriculum Document (TTS-CERT).

5.1.2 Certificate of Divinity

This Tyndale Theological Seminary certificate is awarded to those who complete the first year of the Master of Divinity degree as a terminal program (see this page below). Mentoring requirements apply. Full details can be found in the appropriate Degree Curriculum Document (TTS-CERT).

5.1.3 Certificate in Evangelical Theology

This Tyndale Theological Seminary certificate is awarded to those who complete the first year of the Master of Evangelical Theology degree as a terminal program (see this page below). Mentoring requirements apply. Full details can be found in the appropriate Degree Curriculum Document (TTS-CERT).

5.1.4 Certificate of Christian Studies

This certificate is gained by successfully completing 18 credits offered in the “Tyndale By Extension” ministry via evening and/or Saturday courses. Some post-secondary training is recommended for admission to these courses.

5.2 Master of Divinity degree (MDiv)

This accredited degree consists of 180 credits taken across 3 years (full time) or up to a maximum of 6 years taken part-time. Internship and mentoring requirements apply. Full details can be found in the appropriate Degree Curriculum Document (TTS-MDIV).

5.3 Master of Evangelical Theology degree (MET)

This accredited degree consists of 120 credits taken across 2 years (full time) or up to a maximum of 5 years taken part-time. Internship and mentoring requirements apply. Full details can be found in the appropriate Degree Curriculum Document (TTS-MET).

5.4. Practical Education Requirements**5.4.1 Internship/Practical Experience*****Reasons for and Description of the Course (MET)***

An essential part of the educational experience at Tyndale concerns practical internships which include spiritual, character, and ministry skill development. The MET internship is directed toward vocational Christian ministry, specifically in the areas of leadership and theological education. Central to the internship is the personal mentoring of the students by an experienced Christian educator or leader. The student will be required to read and study various literary resources, conduct interviews, lecture in a seminary course, or complete a leadership project. The MET student does 84 hours of practical ministry in the internship. The internship spans a fall and spring term.

Students must take the MET internship class for their MET program.

Reasons for and Description of the Course (MDiv)

Practical ministry experience through field-based internships is essential to good theological education. These internships are learning experiences whereby the student carries out ministry under the leadership of an experienced person in ministry and the Director of Internships at Tyndale. Although the student is involved in a practical

ministry experience, the student may be required to read certain material related to their internship. Students are to complete a minimum of 168 hours of internship ministry related to their particular interests under the supervision of an experienced Christian worker. The Internship must be approved by the Director of Internships before the actual internship begins.

Note: Students who have already had adequate ministry experience may in some cases be exempted from MDiv internships. However, all exemptions must be approved by the Director of Internships in advance. Each student will be personally evaluated regarding the time and type of ministry experience upon entry into a study program.

See the *Student Handbook* for further internship details.

5.5. Mentoring

A valuable portion of our curriculum is mentoring. All CTS, MDiv, and MET students are required to enter the mentoring program (for which 1 ECTS is awarded each semester). This will involve meeting with a faculty or staff member once per month in a small group, meeting individually with the faculty or staff mentor once per month, and following the curriculum designed for that semester. See *Student Handbook* for further details.

6. Course Descriptions

Please Note: The books listed for each class may change depending on the current instructor. Do not order books based on the Catalog listing.

6.1 Biblical and Exegetical Studies

KEY: OT = Old Testament Studies NT = New Testament Studies BI = Biblical Studies

6.1.1 Old Testament Studies

OT 500 Survey of Old Testament Literature and History 5 Cr.

Reasons for and Description of the Course

This is a Master of Divinity Class. The purpose of this course is to provide the student with an overview of the content and flow of the Old Testament. Additionally, backgrounds, literary types, and an overall theology of the Old Testament will be presented. Special emphasis will be made on God's progressive revelation of himself and his relationship to mankind.

Reading for the Course

ESV Reader's Bible or *The Holy Bible* in any standard translation; Jason S DeRouchie, ed., *What the Old Testament Authors Really Cared About: A Survey of Jesus' Bible*; James M. Todd III, *Sinai and the Saints: Reading Old Covenant Laws for the New Covenant Community*

OT 610 Hebrew I 5 Cr.

Reasons for and Description of the Course

This is a Master of Divinity and Master of Evangelical Theology class. This course introduces and practices extensively all of the basic aspects of classical Hebrew: the alphabet, phonology, morphology, basic syntax, basic vocabulary, and basic translation.

Reading for the Course

Karl Elliger; ed. *Biblia Hebraica Stuttgartensia*, 5th ed.; Karl Kurtz and Rebekah Josberger, *Learning Biblical Hebrew: Reading for Comprehension: An Introductory Grammar* and the additional workbook; William L. Holiday, *A Concise Hebrew and Aramaic Lexicon of the Old Testament*

OT 620 Hebrew II 5 Cr.

Reasons for and Description of the Course

This is a Master of Divinity and Master of Evangelical Theology class. This course moves the student from basic grammatical knowledge of biblical Hebrew to the intermediate skills of using grammar, syntax, and textual criticism for studying the Hebrew Bible. An emphasis will be placed on reading several extended biblical texts along with understanding and applying the above mentioned skills to these biblical texts.

Reading for the Course

Karl Elliger; ed. *Biblia Hebraica Stuttgartensia*, 5th ed.; Karl Kurtz and Rebekah Josberger, *Learning Biblical Hebrew: Reading for Comprehension: An Introductory Grammar* and the additional workbook; A. Philip Brown, *A Reader's Hebrew and Greek Bible*, 2nd ed.; Christo H. Van der Merwe, et al, *A Biblical Hebrew Reference Grammar*, 2nd ed.

Prerequisites for the Course

Successful completion of Hebrew I & II

OT 675 Exegesis of Hosea (English Text)**3 Cr.*****Reasons for and Description of the Course***

This class is an elective for the Master of Divinity or Master of Evangelical Theology program. This course is an English text study of the book of Hosea focused on the structure and meaning of the text, paying careful attention to its literary devices (quotation, allusion, simile, metaphor, etc.) utilized by the author to convey meaning.

Reading for the Course

Joshua N. Moon, *Hosea: Apollos Old Testament Commentary*

OT 740 Hebrew Exegesis: Prose**5 Cr.*****Reasons for and Description of the Course***

This is a Master of Divinity and Master of Evangelical Theology class. This course builds on skills from Intermediate Hebrew (grammar, syntax, and textual criticism), adding further exegetical skills in literary analysis and biblical theology. An emphasis will be placed on reading an extended biblical prose and applying the exegetical skills of grammar, syntax, textual criticism, literary analysis, and biblical theology to a biblical narrative.

Reading for the Course

Karl Elliger; ed. *Biblia Hebraica Stuttgartensia*, 5th ed.; Jason S. De Rouchie, *How to Understand and Apply the Old Testament: Twelve Steps from Exegesis to Theology*; Christo H. Van der Merwe, et al, *A Biblical Hebrew Reference Grammar*, 2nd ed.; and an applicable commentary depending on the biblical book being discussed.

Prerequisites for the Course

Successful completion of Hebrew I & II

OT 765 Hebrew Exegesis: Poetry**5 Cr.*****Reasons for and Description of the Course***

This is a Master of Divinity class and could be a Master of Evangelical Theology elective. This course builds on the skills from elementary and intermediate Hebrew. In particular exegetical skills (grammar, syntax, textual criticism, semantics, literary analysis, and biblical theology) will be used to analyze an extended poetic biblical text.

Reading for the Course

Karl Elliger; ed. *Biblia Hebraica Stuttgartensia*, 5th ed.; Mark D. Futato. *Interpreting the Psalms: An Exegetical Handbook*; Willem A. Van Gemeren, *Psalms: In the Expositor's Bible Commentary*, rev. ed.

Prerequisites for the Course

Successful completion of Hebrew I & II

OT 770 Hebrew Exegesis: Wisdom Books**4 Cr.*****Reasons for and Description of the Course***

This class is an elective for either the Master of Evangelical Theology or Master of Divinity degree. The Old Testament wisdom literature is a designation given to Job, Proverbs, Ecclesiastes, Song of Songs and several Psalms. This material reflects a unique perspective and contains several genres of importance. The value of the books is also apparent from the fact that Jesus regularly alluded to these books and patterned his teaching after them. This literature regularly focuses on the practical nature of discipleship and God's expectation for his people. The class will survey this literature identifying key themes and teachings, but the major focus will be on exegesis of selected portions of the material. Sections of these writings will be carefully examined in Hebrew, with particular emphasis on how this material might be used in preaching and teaching.

Reading for the Course

Karl Elliger; ed. *Biblia Hebraica Stuttgartensia*, 5th ed.; Douglas Stuart, *Old Testament Exegesis*, 4th edition

Prerequisites for the Course

Successful completion of Hebrew I & II

OT 800 Hebrew Reading (faculty directed)**1 Cr.*****Reasons for and Description of the Course***

This class is an elective for either the Master of Evangelical Theology or Master of Divinity degree. This class consists of a group reading of the Hebrew text. Students will translate portions of the Old Testament. The class is designed to help a student continue in the lifelong learning skills of Old Testament Hebrew

Reading for the Course

Biblia Hebraica Stuttgartensia..

Prerequisites for the Course

Successful completion of Hebrew I

OT 840 Old Testament Theology**3 or 5 Cr.*****Reasons for and Description of the Course***

This is a Master of Evangelical Theology class (5 credits), but it could be an elective for Master of Divinity students (3 or 5 credits). Old Testament biblical theology has developed into a distinct discipline within the larger field of biblical studies over the last few hundred years. Through interaction with the various semantic shapes of the Hebrew Bible/Old Testament, students will consider how these various shapes impact the reciprocal relationship between the overall message(s) of the Old Testament and

the message(s) of the individual books. Constant dialogue will be engaged with primary sources and secondary sources in relation to biblical theology, with careful reading of biblical texts and early sources at the core.

Reading for the Course

Stephen G. Dempster. *Dominion and Dynasty: A Theology of the Hebrew Bible*; Peter Gentry & Stephen Wellum. *God's Kingdom through God's Covenants: A Concise Biblical Theology*; Brian Roser, T.D. Alexander, et al., eds.. *New Dictionary of Biblical Theology: Exploring the Unity of Diversity of Scripture*

Prerequisites for the Course

Successful completion of Hebrew I & II, Hebrew Exegesis: Prose

6.1.2 New Testament Studies

NT 510 Elementary Greek

8 Cr.

(No credit is earned towards TTS Master of Evangelical Theology Program. It is a prerequisite to admission.) Students with prior language training may demonstrate satisfactory proficiency by examination.

Reasons for and Description of the Course

This course is the foundational course for the TTS NT series. It prepares students to be able to use the original language of the New Testament for sound analysis of the Biblical text. The course is delivered during the summer term covering an 8 week period and is designed for intense study and, due to the workload involved is intended to be the primary activity of student during the period. Class session will run approximately three hours per day for 4 days per week. In addition the student will be expected to perform study, memorization, and reading and exercises for a minimum of another 15 hours per week. At the end of the course the student will have an excellent comprehension of the basic elements of Koine Greek.

Reading for the Course

Benjamin Merkle and Robert Plummer, *Beginning with New Testament Greek*; Frederick William Danker, *The Concise Greek-English Lexicon of the New Testament*; portions of the Greek New Testament (NA28); the instructor's handouts and worksheets.

NT 515 Survey of New Testament Literature and History **5 Cr.**

Reasons for and Description of the Course

This is a Master of Divinity class. This course will cover the content and theological impact of the 27 books of the New Testament. The course will also cover New Testament backgrounds (Jewish and Greco-Roman history, culture, and literature leading up to and including the time of the writing of the New Testament).

Reading for the Course

Gary M. Burge, Lynn H. Cohick & Gene L. Green. *The New Testament in Antiquity*, 2nd ed.

NT 620/622 Intermediate Greek (Syntax) 3 or 5 Cr.***Reasons for and Description of the Course***

This is a Master of Divinity (NT620/3 credit) and Master of Evangelical Theology (NT622/5 credit) class. It is the follow-on course to Elementary Greek. It is also the first course for those who have successfully demonstrated their knowledge of the language by examination. The key objectives of this course are (1) to equip the student to be able to read comfortably much of the New Testament materials with minor assistance from helps; (2) prepare the student for genuine exegetical use of Koine Greek. Students will translate independently and in teams.

Reading for the Course

Novum Testamentum Graece (NA28) with dictionary; Andreas J. Köstenberger, Benjamin L. Merkle, and Robert L. Plummer. *Going Deeper with New Testament Greek: An Intermediate Study of the Grammar and Syntax of the New Testament, Revised*. For the 5 credit course this book is also used: Daniel B. Wallace, *Greek Grammar Beyond the Basics: An Exegetical Syntax of the Greek New Testament*

Prerequisites for the Course

Successfully pass the final examination for NT 510 Elementary Greek.

NT 630 Controversies in New Testament Studies 3 Cr.***Reasons for and Description of the Course***

This class is an elective for either the Master of Evangelical Theology or Master of Divinity degree. This course provides an exploration of arguments made by many critical scholars against the reliability of the New Testament documents and how evangelical Christians can respond. Topics addressed include historical Jesus studies, miracles, canon, text, authorship, and alleged discrepancies and historical problems. Also addressed are some areas in which New Testament teachings clash with modern, secular beliefs and values.

Reading for the Course

Craig L. Blomberg. *The Historical Reliability of the New Testament: Countering the Challenges to Evangelical Christian Beliefs*. B&H Studies in Christian Apologetics, ed. Robert B. Stewart. Nashville: B&H Academic, 2016

NT 635 Interpretive Methods: Parables 3 Cr.***Reasons for and Description of the Course***

This class is an elective for the Master of Evangelical Theology program or the Master of Divinity program. The parable genre introduces an additional level of complexity to the interpretive process. This “how to” course provides tools and practical lab experiences to help students develop the skills and wisdom needed to interpret parables well. The course will primarily use English Bible translations in lectures, labs, and class discussions. Engagement with the Greek text of the NT will be limited.

Reading for the Course

Students will read most of Craig L. Blomberg’s *Interpreting the Parables* (2nd edition. Downers Grove: IVP Academic, 2012), portions of the Old and New Testaments (ESV translation), and a selection of supplemental articles/book chapters. Kurt Aland’s, *Synopsis of the Four Gospels* is recommended.

NT 740 Greek Exegesis: Gospels 5 Cr.***Reasons for and Description of the Course***

This class is for the Master of Divinity and could be used as a Master of Evangelical Theology elective. This course is the third in the TTS NT Greek series. It covers the following topics: the genre of NT narrative literature, use of a Gospel synopsis, the Synoptic problem, and redaction-critical approaches to the Gospels. From these bases it presents a recommended exegetical approach to NT narrative and provides practice and examples through the consideration of the origins, structure, and theology of the four NT Gospels. Among the evaluative tools are quizzes, translation work, reading reports, short papers, and an exegetical paper.

Reading for the Course

Reading includes the *Synopsis of the Four Gospels: Greek-English Edition of the Synopsis Quattuor Evangeliorum*, (14th ed. edited by K. Aland, UBS); Selected texts from the Greek New Testament (UA28); Darrell L. Bock & Buist M. Fanning, eds., *Interpreting the New Testament Text: Introduction to the Art and Science of Exegesis*

Prerequisites for the Course

Successful completion of Elementary Greek (NT510) & Intermediate Greek (NT620)

NT 755 Greek Exegesis: Romans 5 Cr.***Reasons for and Description of the Course***

This class is for the Master of Divinity program, but it could be an elective for the Master of Evangelical Theology program. This course will be an in-depth examination of Paul's letter to the Romans in the Greek language. It will be an exegesis of Romans, paying particular attention to issues of controversy within the epistle. Attention will also be paid to the influence of Jewish ideas within the epistle. Sentence flowing will also be learned. At the end of the course students will have practiced exegetical skills. They will know key issues of controversy within the epistle. They will also have learned how to flow Greek sentences. The course will conclude with an oral examination.

Reading for the Course

D. J. Moo, *The Epistle to the Romans*, 2nd ed.; UA28 *Greek New Testament*; Jackson Wu, *Reading Romans with Eastern Eyes*

Prerequisites for the Course

Successful completion of Elementary (NT 510) & Intermediate Greek (NT 620), and Gospel Readings (NT 740).

NT 7XX Greek Exegesis: Various NT Books 5 Cr.***Reasons for and Description of the Course***

These classes are for the Master of Divinity program, but they could be an elective for the Master of Evangelical Theology program. These classes will focus on a variety of New Testament literature. They will continue to develop the exegetical skills of students in the Greek New Testament. Specifics for each one of these courses will be noted in the term syllabi.

Reading for the Course

Readings will vary based on the subject matter of the particular course.

Prerequisites for the Course

Successful completion of Elementary (NT 510) & Intermediate Greek (NT 620), and Gospels (NT 740).

NT 800 Greek Reading (faculty directed)**1 Cr.*****Reasons for and Description of the Course***

This class is an elective for the Master of Divinity or Master of Evangelical Theology program. This class consists of group reading of the Greek text. Students will translate portions of the New Testament. The class is designed to help a student continue in the lifelong learning skills of New Testament Greek.

Reading for the Course

UA28 Greek New Testament

Prerequisites for the Course

Successful completion of Elementary Greek (NT 510) and enrollment in or completion of Intermediate Greek (NT 620)

NT 830 New Testament Theology**3 or 5 Cr.*****Reasons for and Description of the Course***

This course is for the Master of Evangelical Theology program, who take the class for 5 credits, but it could be an elective for the Master of Divinity program for either 3 or 5 credits. Students examine various theological themes that run throughout the New Testament, comparing and contrasting how different NT authors contextualize each theme and identifying the unique contributions that each writer makes. Students will also learn to recognize ways in which diverse perspectives of the NT writers fit together into a unified whole. Significant portions of the class will follow a seminar format in which students give oral presentations and dialogue with fellow students on assigned topics in New Testament theology.

Reading for the Course

Thomas R. Schreiner, *Magnifying God in Christ: A Summary of New Testament Theology*; Jeremy R. Treat, *The Crucified King: Atonement and Kingdom in Biblical and Systematic Theology*; portions of the Old and New Testaments, and a selection of supplemental articles/book chapters. A Greek NT (UBS5 or NA28) is required.

Prerequisites for the Course

Successful completion of Elementary (NT 510) & Intermediate Greek (NT 620/622), and for MDiv students: Greek Exegesis: Gospels (NT 740).

6.1.3 Biblical Studies**BI 610 Bible Study Methods****2 Cr.*****Reasons for and Description of the Course***

This class is for the Master of Divinity program. This class gives a basic process for studying the Bible that is sensitive to the literary structure of the Bible and yet brings the student to the place of personal application where appropriate. Although there will be theoretical concepts explored in relation to how one studies a text, the primary focus will be on actually studying the Bible.

Reading for the Course

The Holy Bible; R. Lubeck, *Read the Bible for a Change: Understanding and Responding to God's Word*

6.2 Theological and Historical Studies Division

KEY: HT = Historical Theology PA = Philosophy & Apologetics ST = Systematic Theology

6.2.1 Church History Courses**HT 510 Early Church History****3 Cr.*****Reasons for and Description of the Course***

This class is for the Master of Divinity program. A basic knowledge of the development of the Christian Church's theology and practices from Pentecost to 1517 should be gained from the reading assignments. An understanding of this material should be gained through careful listening as well as the asking and answering of questions during the class lectures. Knowledge and understanding of the course material will be assessed via two examinations using objective questioning methods. Critical thinking skills and basic research methods will be demonstrated through the composition of a series of short essays. These essays will be returned with comments, questions, and other forms of reaction from the professor in addition to the overall grade.

Reading for the Course

John D. Hannah, *Invitation to Church History: World*; R. E. Olson, *The Story of Christian Theology: Twenty Centuries of Tradition and Reform*; various handouts

HT 520 Modern Church History**3 Cr.*****Reasons for and Description of the Course***

This class is for the Master of Divinity program. A basic knowledge of the development of the Christian Church's theology and practices from 1517 to today should be gained from the reading assignments. An understanding of this material should be gained through careful listening as well as the asking and answering of questions during the class lectures. Knowledge and understanding of the course material will be assessed via two examinations. Critical thinking skills and basic research methods will be demonstrated through the composition of two short essays. These essays will be returned with comments, questions, and other forms of reaction from the professor in addition to the overall grade.

Reading for the Course

John D. Hannah, *Invitation to Church History: World*; R. E. Olson, *The Story of Christian Theology: Twenty Centuries of Tradition and Reform*; various handouts

HT 625 History of Global Evangelicalism**3 Cr.*****Reasons for and Description of the Course***

This class is an elective for the Master of Evangelical Theology program or the Master of Divinity program. This course is a survey of the history of global

evangelical Christianity, from its beginnings in eighteenth-century Britain and the American colonies, to its global expansion in the twentieth century. Particular attention will be paid to the defining characteristics of evangelicalism, to its transformations over three centuries, and to the challenges it faces at the beginning of the twenty-first century.

Reading for the Course

Mark Hutchinson and John Wolffe, *A Short History of Global Evangelicalism*

HT640 History of Eastern Christianity

3 Cr.

Reasons for and Description of the Course

This class is an elective for the Master of Evangelical Theology program or the Master of Divinity program. While many are familiar with the history of Christianity in the West encompassing the Latin Church headquartered in Rome and the “Greek” churches in communion with Constantinople, not as many know the history of Eastern Christianity (e.g., Coptic churches, Nestorian Church, Armenian Church, St. Thomas Christians, etc.) even though Eastern Christianity rivaled Western Christianity in size and surpassed it in scope before the coming of Islam. This course will cover the Church history and historical theology associated with Christianity in North Africa and Asia from the beginning of the Church at Pentecost until about AD 1500. This course also will consider the lessons twenty-first century Christians might learn from the history and doctrinal struggles associated with the churches under consideration.

Reading for the Course

Aziz Atiya, *History of Eastern Christianity*; various handouts

Prerequisites for the Course

ST 500, Survey of Doctrine; and HT 510, Early Church History, or equivalent of both courses

HT830 Theology & Worship in the Ancient Church

3 or 5 Cr.

Reasons for and Description of the Course

This class is required for the Master of Evangelical Theology program (5 credits), and offered as an elective for the Master of Divinity program (3 or 5 credits). A basic knowledge will be gained of the connection between theology and worship in the thinking of prominent Greek and Latin Fathers in the Ancient Church via a careful reading of the assigned material. A further understanding of this material should be gained through careful listening as well as the asking and/or answering of questions during the faculty class lectures and student seminar presentations. Knowledge and understanding of the course material will be assessed via one final examination. Critical thinking skills and advanced research methods will be demonstrated through the composition of a term paper which examines the thought of one Greek or Latin Father from the Ancient Church. Each student will be required to lead a seminar based upon the research they do into the subject of their term paper. The term paper will be returned with comments, questions, and other forms of reaction from the professor in addition to the overall grade.

Reading for Course

R. L. Wilken. *The Spirit of Early Christian Thought: Seeking the Face of God*; Boniface Ramsey. *Beginning to Read the Fathers*, rev ed.; various handouts

Prerequisites for the Course

HT 510 Early Church History; ST 500 Survey of Doctrine; or the equivalent of both courses

6.2.2 Systematic Theology Courses**ST 500 Survey of Doctrine****3 Cr.*****Reasons for and Description of the Course***

This class is for the Master of Divinity program. This class will help the student to be able to define and explain the need and the makeup of systematic theology. The student should know the main tenets of Christian Doctrine. The student will demonstrate critical thinking and basic research skills via a written response on one of the systematic theological topics.

Reading for Course

Daniel J. Treier, *Introducing Evangelical Theology*

ST 510 Bibliology**3 Cr.*****Reasons for and Description of the Course***

This class is required for the Master of Divinity program. Bibliology is the study of God's written revelation. This study tracks the entire course of events and processes which produced the Bible in order to understand how it is that man possesses God's words in written form. Topics range from revelation and inspiration through canon, illumination and authority. The student will grow in faith and obedience through an improved understanding of what God's written word is and how it has come to the world and will master a diagram of the bibliological processes from revelation through proclamation.

Reading for the Course

Millard J. Erickson, *Christian Theology*; Norman L. Geisler and William E. Nix. *A General Introduction to the Bible*

ST 520A/B Foundations for Theology (Prolegomena)**3 or 5 Cr.*****Reasons for and Description of the Course***

This class is for the Master of Divinity (ST520A/3Cr.) and Master of Evangelical Theology programs (ST520B/5Cr.). This course is traditionally called Prolegomena (things prior to the study of theology). In this course we will cover issues of religious epistemology, the locus of authority, the relation of philosophy and theology, questions of the existence of God from natural theology, and a comparison of various world-views with a Christian theistic world-view.

Reading for the Course

D. K. Clark, *To Know and Love God: Method for Theology*.

ST 610 Theology Proper**3 Cr.*****Reasons for and description of the Course***

This class is for the Master of Divinity program, but it could be an elective for the Master of Evangelical Theology program. This course offers an in-depth study of the

doctrine of God in Christian Theology. The student should be able to explain who God is and know the main tenets of Theology Proper.

Reading for the Course

T. F. Torrance, *The Christian Doctrine of God, One Being Three Persons*

Prerequisites for the Course

ST 500 Survey of Doctrine

ST 635 Soteriology and Hamartiology

3 Cr.

Reasons for and Description of the Course

This class is required for the Master of Divinity program and offered as an elective for the Master of Evangelical Theology program. By the end of the course, the student should be able to answer the following questions:

1. What is the biblical definition and consequences of sin?
2. What is the biblical definition and consequences of salvation?
3. How did the doctrines of soteriology and hamartiology develop in Church history?

Further, students should be able to summarize, explain, and appraise the doctrine of soteriology on the final exam as well as formulate its relationship to other doctrines of systematic theology.

Reading for the Course

Selected portions of both Millard J. Erickson, *Christian Theology*, 3rd ed.; and Bruce Demarest, *The Cross and Salvation*; various handouts

Prerequisites for the Course

MDiv Required: ST 500, Survey of Doctrine; HT 510, Early Church History and HT 520, Modern Church History; or their equivalent. Highly recommended to complete ST 640, Christology, or its equivalent before taking this course.

ST 640 Christology

3 Cr.

Reasons for and Description of the Course

This class is for the Master of Divinity program, but it could be an elective for the Master of Evangelical Theology program. Christology is a study of the person and works of Jesus Christ. Based on the progressive revelation of both the Old and New Testaments, an understanding of Christ will be developed, relating these to such topics as Christ's divinity and humanity, his Messiahship and incarnation. The course will then examine global Christologies, including historical, Western, Eastern and African, as well as Christological ideas found in other religions. Specific growth in faith, humility and gratitude to God will be sought as a result of a growing knowledge of Christ.

Reading for the Course

Millard J. Erickson, *Christian Theology*, 3rd ed

ST 650 Modern Theological Thought

3 Cr.

Reasons for and Description of the Course

This class is an elective for the Master of Divinity or Master of Evangelical Theology program. The aim of this course is to survey and critically engage with modern

theological thought as it took shape in the 20th century. The main question and the focus of the course will be on the: the immanence and the transcendence of God.

Reading for the Course

S. J. Greutz and R. E. Olson, *20th Century Theology, God & The World in a Transitional Age*

ST 710 Ecclesiology

3 Cr.

Reasons for and description of the Course

This class is for the Master of Divinity and could be an elective for the Master of Evangelical Theology program. This class covers the study of the doctrine of the Church. This will be examined through the historical four marks of the Christian Church: one, holy, catholic and apostolic Church as seen in the book of Ephesians. The class also will assess the form and effectiveness of the church organization(s) with which the student is involved in light of a biblical model.

Reading for Course

Students will read assigned passages from the following given as a bound handout: G. C. Berkouwer, *The Church, Studies in Dogmatics*; D. G. Bloesch, *The Church: Sacraments, Worship, Ministry, Mission*; E. G. Jay, *The Church: Its Changing Image Through Twenty Centuries*; S. B. Cowan, ed, *Who Runs the Church? 4 Views on Church Government* will be used as a loaner textbook.

Prerequisites for the Course

MDiv requirements: ST 500, Survey of Doctrine; HT 510, Early Church History; and HT 520, Modern Church History or their equivalents

ST 715 Eschatology

3 Cr.

Reasons for and Description of the Course

This class is for the Master of Divinity program, but it could be an elective for the Master of Evangelical Theology program. Jesus expected people to be able to interpret the signs of the times (Matt 16:2-3). This class is a study of eschatology including different perspectives, major events, themes, and problems in eschatology, the progressive revelation of predicted events, and the Christian's hope. This course will enable students to formulate personal biblical conclusions concerning the timing of God's eschatological plan and be able to communicate these conclusions in chart and outline form. In addition, the student will be able to integrate his or her biblical eschatological convictions with a biblical stance on the proclamation of the Christian message and compassion, including advocacy, development, and social justice. The course will encourage eschatological truth as a basis for personal spiritual growth.

Reading for the Course

Millard J. Erickson, *Christian Theology*, 3rd ed.

ST 730 Public Theology

3 or 4 Cr.

Reasons for and Description of the Course

This class is for the Master of Evangelical Theology program (4 credits), but it could be an elective for the Master of Divinity program (3 or 4 credits). Theology is meant to help people to understand life – with all of its struggles, issues, and challenges – in light of what God has done, and will do, through His Son, Jesus Christ. This course is

built on the premise that theology is designed to help us live the life that God intended for us to live, which implies that theology should contribute to the common good, and to human well-being. In this course, then, we will explore this concept to demonstrate how this can and should be done. The term “public” in the course title is meant to emphasize the fact the theology is not merely an academic exercise to be done in school, but should be focused on the ministry of helping people live faithful and meaningful lives before God.

Reading for the Course

M. Volf and M. Croasmun, *For the Life of the World*; K. Vanhoozer and O. Strachan, *The Pastor as Public Theologian*; and if it is taken for 4 credits: B. Felker Jones, *Practicing Christian Doctrine*

Prerequisites for the Course

For MDiv students: ST500 Survey of Doctrine and ST520 Foundations for Theology

ST 740 Public Theology II: Engaging Contemporary Thought and Life 3 or 5 Cr.

Reasons for and Description of the Course

This class is for the Master of Evangelical Theology program (5 credits), but it could be an elective for the Master of Divinity program for either 3 or 5 credits. Building on the “Public Theology” course, this course will seek to apply the foundations of an engaged theology to some of the key areas of contemporary life. The approach taken will be two-fold: on the one hand, to seek to flesh out the ramifications of a Christian vision of reality for such key areas as “what is the good life?”, marriage and family, work and vocation, civic polity and the common good, and the opportunities and challenges of new technologies; and on the other hand, to contrast these with the values and practices which emanate from competing visions of reality. The goal is to equip students with the kind of reflective tools which will enable them, in concrete ministry settings, to help Christians translate theological commitments into a lived critique of their culture, and into faithful habits of life.

Reading for the Course

This is a new course, so the readings have yet to be determined.

Prerequisites for the Course

For MDiv students: ST500 Survey of Doctrine and ST520 Foundations for Theology, for both MDiv & MET: ST730 Public Theology

ST 810 Pneumatology 3 Cr.

Reasons for and Description of the Course

This class is for the Master of Divinity and could be used as an elective for the Master of Evangelical Theology program. This class provides an in-depth study of the doctrine and work of the Holy Spirit. It will pay special attention to varying evangelical views on the current work of the Holy Spirit and the use or not of the charismatic gifts. Emphasis will be given to learning to disagree irenically about this often contentious issue.

Reading for the Course

W. Grudem, *Systematic Theology* and *Are miraculous gifts for today?: four views*; and other materials found in the course of research and on the recommended reading list.

ST 820 Systematic Theology Integrative Seminary 5 Cr.***Reasons for and Description of the Course***

This class is for the Master of Evangelical Theology program. This course explores theological Anthropology as it relates to all created beings such as angels and demons. The main theme of the course is the imago dei and its theological significance. A historical and biblical theological overview will be followed by current theories and approaches to the *human*. Questions of gender, race and sexuality will also be discussed from a theological perspective. Considering the non-western contexts that students come from and will be working in, other created beings such as *angels* and *demons* will also be studied.

Reading for the Course

This is a new course; readings have yet to be determined.

Prerequisites for the Course

Completion of the Public Theology (ST730) and Public Theology II (ST740)

6.2.3 Philosophy and Apologetics Courses**PA 610 Christian Apologetics 3 Cr.*****Reasons for and Description of the Course***

This class is for the Master of Divinity program, but it could be an elective for the Master of Evangelical Theology program. The Christian world view will be related to competing world views, e.g. deism, atheism, naturalism, materialism, pantheism. Also covered are the nature of the relationship of faith and reason and other apologetic issues, such as the problem of evil, the possibility of incarnation, the case for the resurrection, etc.

Reading for the Course

Joshua D. Chatraw and Mark D. Allen, *Apologetics at the Cross: an Introduction for Christian Witness*; Douglas Groothuis, *Christian Apologetics: A Comprehensive Case for Biblical Faith*; Alister McGrath. *Mere Apologetics*.

PA 635 Theology in Film 3 Cr.***Reasons for and Description of the Course***

This class is an elective for the Master of Divinity and Master of Evangelical Theology programs. The purpose of this course is to introduce students to aesthetic theology and cultural engagement through watching relevant movies. The course will help students to understand their own theology and out of that engage with contemporary art forms.

Reading for the Course

H. R. Rookmaaker, *Modern Art & The Death of a Culture*

H. R. Rookmaaker, *Art Needs No Justification*; J. Maritian, *The Responsibility of the Artis*; M. Brinkman, *Jezus Incognito, De verborgen Christus in de westerse kunst vanaf 1960*; A. de Botton and J. Armstrong, *Art as Therapy*, D. B. Hart, *The Beauty of the Infinite*

PA 660 Christian Ethics

3 Cr.

Reasons for and Description of the Course

This class is for the Master of Divinity program, but could be taken as an elective for the Master of Evangelical Theology program. This class will examine ethics in the Old and New Testaments. A brief history of Christian ethical reflection with its various approaches will also be taken. Students who take this class will gain general principles of both individual and social ethics. There will be attempts made to develop skills in thinking and acting ethically in the light of biblical principles. Reflection will be made on selected specific issues such as abortion, capital punishment, euthanasia, genetics, racial/ethnic discrimination, warfare, etc.

Reading for the Course

John and Paul Feinburg, *Ethics for a Brave New World*

Prerequisites for the Course

The course is intended for second year MDiv students. Students should have taken Elementary Greek and Survey of Doctrine.

6.3 Inter-Cultural Studies and Practical Ministries Division

KEY: IC = Intercultural Studies PM = Practical Ministry

6.3.1 Intercultural Studies

IC 510 Multi-Cultural Evangelism

3 Cr.

Reasons for and Description of the Course

This class is for the Master of Divinity program. This course focuses on the evangelistic realities of our world today. Increasingly people and their cultures are relocating to large cities in virtually every country. As such, evangelism cannot be mono-cultural. Therefore, the readings, assignments, discussions and field trip are composed to sensitize the student to his or her biases related to their respective home and Christian culture with the purpose to learn how to translate personal faith in Jesus Christ into relevant, respectful and understandable conversations for the un-churched or non-Christian. Trust-based friendships offer permission to share Christ in all vocational and occupational circumstances therefore, the course's content is intended to equip the student with a new or renewed heart to love one's neighbour in a manner that opens conversations about his or her faith life with non-Christian friends and acquaintances.

Reading for the Course

W. Metzger, *Tell the Truth*

IC 600 Cross Cultural Christianity **3 Cr.**

(Number changed from IC675)

Reasons for and Description of the Course

This class is for the Master of Divinity and the Master of Evangelical Theology programs. Due to the rapid globalization in the world, it is becoming increasingly important to understand culture and the cultural context of ministry. Christian workers in Europe as well as other parts of the world have an increasing challenge of relating to people of other cultures due to global movement through immigration and the plight of refugees. Thus, it is essential that Christian leaders have a good grasp of culture in order to be more effective in ministry. The course examines the following: definition, nature, and values of culture, worldview, cultural problems (monoculturalism and ethnocentrism), cultural dimensions of Hofstede, honour and shame, gender, and contextualization.

Reading for the Course

R. D. Winter & Steven C. Hawthorne, *Perspectives on the World Christian Movement: A reader*

IC 610 Missional Perspectives **3 Cr.*****Reasons for and Description of the Course***

This class is for the Master of Divinity program. Because it is the plan of God to make himself known in the world and bring people into a personal relationship with Him, it is important that Christian leaders understand and be able to articulate this from biblical, historical, and strategical dimensions. For this reason, this course offers an examination of the following aspects: definitions of mission and evangelism; goals and purposes of missions; biblical foundations for missions; a brief survey of the history of missions; and strategies for missionary work.

Reading for the Course

A. Scott Moreau, ed. *Introducing World Missions*.

IC 630 Introduction to World Religions **3 Cr.*****Reasons for and Description of the Course***

This class is for the Master of Divinity program, but it could be an elective for the Master of Evangelical Theology program. Because world religions dominate the world's scene and are found in every niche of society, it is essential that church leaders understand their neighbors who adhere to these various religious systems. The course will thus provide a brief introduction to the theology of religion, but will focus on the major religious in the world (Folk religions, Hinduism, Buddhism, Chinese Folk Religions, Islam, Judaism)

Reading for the Course

Winfried Corduan, *Neighboring Faiths: A Christian Introduction to World Religions*

IC 633 Approaches to Islam **3 Cr.*****Reasons for and Description of the Course***

This class is an elective for the Master of Divinity or the Master of Evangelical Theology programs. This course explores the dynamic and complex interaction or relationship between the Christian faith and Islam since the 7th century as well as

between the followers of both faiths. It highlights the various responses of Christians and Christianity towards Islam and its adherents. Special attention is given in this course to the identification and examination of the diverse approaches and forms of ministry to Muslims in various historical, geographical and cultural contexts.

Reading for the Course

Approaches to Islam, course notes of 200 pages; Farah Warrick & Gene Daniels, *Margins of Islam: Missiological Models in Ministry to Muslims*. Read another 50 pages from three different books chosen by the professor to complement the course notes.

Prerequisites for the Course

Introduction to World Religions (IC 630)

IC 634 Approaches to Hinduism and Buddhism 3 Cr.

Reasons for and Description of the Course

This class is an elective for the Master of Divinity or the Master of Evangelical Theology programs. The course is a study of Hinduism and Buddhism. We will look at what the religions teach and evaluate it theologically and philosophically. We will also look at different approaches that have been used to reach these religions with the Gospel.

Reading for the Course

Madasamy Thirumalai, *Sharing Your Faith With A Hindu*; Madasamy Thirumalai, *Sharing Your Faith With A Buddhist*; *The Bhagavad Gita*; *The Dhammapada: The Sayings of the Buddha*.

Prerequisites for the Course

Introduction to World Religions (IC 630)

IC 637 Approaches to African Traditional Religion 3 Cr.

Reasons for and Description of the Course

This class is an elective for the Master of Divinity or the Master of Evangelical Theology programs. Christianity has grown exponentially in Africa in the past two decades. Yet at the same time, there is also resurgence of African Traditional Religion (ATR). Christians have over the years tried to reach practitioners of ATR with varied success. Contrary to the belief by some that ATR is at the brink of extinction, the reality is that ATR is ‘alive’ not only in the public space but also in the church through “*double / triple religious belonging*” or “*identity*”. This course offers an in-depth analysis of ATR and its worldview, explores the historical and contemporary relations between ATR and Christianity, and discusses the theological and missiological issues involve reaching adherents of ATR. It is hoped that students will be equipped to develop a Christian Theological/missiological approach to ATR that is both respectful and biblical.

Reading for the Course

Yusufu Turaki, *Engaging Religions and Worldviews in Africa: A Christian Theological Method*; Jacob K. Olupona, *African Religions: A Very Short Introduction*

Prerequisites for the Course

Introduction to World Religions (IC 630)

IC 640 Issues in Global Christianity**3 Cr.*****Reasons for and Description of the Course***

This class is an elective for the Master of Divinity or the Master of Evangelical Theology programs. The course examines the following issues: lessons of the persecuted church, insights in the present state and development of Global Christianity, lessons of migrants and the impact of migration on the church today, a Biblical view of a multicultural church, of finances in missions and the church.

Reading for the Course

Various articles chosen by the professor.

IC 645 Contextualization**3 Cr.*****Reasons for and Description of the Course***

This class is an elective for the Master of Divinity or the Master of Evangelical Theology programs. As Christian educators, pastors, and missionaries, we desire to communicate the Gospel to people. However, the context in which the communication takes place differs from the context in which the Bible was written. How is the unchangeable gospel expressed in our ever-changing culture? How can the gospel be relevant to the different contexts and situations in which communicators find themselves? The question that contextualization addresses is the relationship between the gospel and context, and how the gospel is communicated in different contexts. This course introduces students to the field of contextualization by exploring the biblical basis, history, theories, and current practices in contextualization. Finally, it will help students acquire the necessary hermeneutical skills to contextualize the gospel in a way that is biblically grounded, culturally appropriate, and relevant.

Reading for the Course

Bruce Nicholls, *Contextualization: A Theology of Gospel and Culture*; Scott Moreau, *Contextualization in World Mission: Mapping and Assessing Evangelical Models*

IC 670 Communicating Christ in a Postmodern Culture **3 Cr.*****Reasons for and Description of the Course***

This class is for the Master of Divinity and could be used as an elective for the Master of Evangelical Theology. The way reality is perceived and explained has changed enormously over the last half-century, greatly impacting European and Western societies. Postmodernism has arisen in reaction to the perceived shortcomings of modernism, and as a product of developments in the philosophy of language and science, sociology, and the arts. Theology has been deeply impacted by this postmodern shift. Although postmodernism has helped the contemporary world critically examine itself, it is not without its dangers. We will explore the historical and philosophical development of postmodernism and examine the feasibility of preaching Christ today.

Reading for the Course

Stewart E. Kelly and James K. Dew, Jr. *Understanding Postmodernism: a Christian perspective* and James KA Smith, *Who's afraid of Postmodernism*.

IC 750 Theology in Culture**3 Cr.*****Reasons for and Description of the Course***

This class is for the Master of Divinity program, but it could be an elective for the Master of Evangelical Theology program. In the ever increasing multi-cultural and global church and the post-Christendom Western world, vocational ministers of the gospel must be trained in the art of exegeting culture. This course is designed with the assumption that the minister of the gospel of the Kingdom of God must understand cultural and worldview patterns, and the social structures that shape the context in which the gospel is planted and grows forth in its unique contextual expression. This course is designed to give the student a theoretical perspective on culture and social structure, tools to describe the essential factors of receptivity and rejection of the gospel within that context, think through ministry implementation that will allow the gospel of the Kingdom to be both incarnational and prophetic in that space.

Reading for the Course

James K. A. Smith. *Desiring the Kingdom, Worship, Worldview and Cultural Formation*

IC 755 Urban Ministry**3 Cr.*****Reasons for and Description of the Course***

This class is an elective for the Master of Divinity or the Master of Evangelical Theology programs. The world is more than 50% urban (Europe is 75%) and migration is impacting every country. The influence of urbanization and urbanism requires every pastor and missionary to be able to read the city and understand its global / local nature. This course offers an introduction to anthropological and sociological methods together with the creation of a biblical theology and missiology of the city. The course will involve interviews and exposures to cross-cultural churches and mission projects in Rotterdam where the professor is a city-centre minister. At the end of this course, every student will be able to outline a basic biblical theology of the city, understand urban issues such as poverty and pluralism, and be able to apply demographics and practical research methods to create an effective urban mission strategy.

Reading for the Course

H. Conn and M. Ortiz, *Urban Ministry*; Ash Barker, *Make Poverty Personal*

IC 835 Theology of Missions**3 or 5 Cr.*****Reasons for and Description of the Course***

This class is for the Master of Evangelical Theology program. It may also serve as a 3 or 5 ECTS elective for the Master of Divinity program. This course is a study of the theology of missions, that is, a study of the biblical foundation and rationale for missions with a look at how missions should affect theology and how theology should affect missions. This will provide the background by which various issues and strategies can be evaluated and guide the way that they should be applied.

Reading for the Course

Christopher J. H. Wright. *The Mission of God's People*; John Stott and Christopher Wright, *Christian Mission in the Modern World*, Updated and Expanded

6.3.1 Practical Ministry**PM 505 A-F Mentoring** **1 Cr.*****Reasons for and Description of the Course***

This class is for the CTS Certificate, the Master of Divinity, and the Master of Evangelical Theology programs. The Mentoring (Spiritual Formation) course is devoted to the personal development of the student, especially in relation to spiritual growth and maturity, along with character development. It especially focuses on the student's love for God and neighbor, resulting in greater obedience to follow Jesus Christ in Word and Deed. The format consists of group and personal mentoring along with individual reading and projects.

Reading for the Course

The reading for this course will change each term.

PM 510 Biblical Preaching **3 Cr.*****Reasons for and Description of the Course***

This class is for the Master of Divinity program. Because the Word of God is central to effective ministry, and is necessary for the edification and feeding of the flock, it is essential that the Christian leader be competent to preach the Scriptures. Expository preaching is highlighted in the course.

Reading for the Course

David Helm, *Expositional Preaching*; Timothy Keller, *Preaching: Communicating Faith in an Age of Skepticism*

PM 525 Pastoral Ministry **3 Cr.*****Reasons for and Description of the Course***

This class is an elective for the Master of Divinity program. Being involved in local church ministry demands specific pastoral skills for effective ministry. For this reason the course will consider the pastor's call, shepherding and leading people in the church, pastoral visitation, pastor's tasks, planning and conducting worship services, personal life (family, pastor's wife and children), special events in the church, weddings, funerals, child dedications, relations in the community and with other churches, harmony and reconciliation in the church, church business meetings, financial stewardship, administration, prayer in the church, and general education in the church.

Reading for the Course

J. MacArthur Jr., *Rediscovering Pastoral Ministry* and other pertinent literature; R. G. Turnbull ed, *Baker's Handbook of Practical Theology*; R. C. Anderson, *The Effective Pastor*

PM 540 Foundations of Christian Ministry **3 Cr.*****Reasons for and Description of the Course***

This class is an elective for the Master of Divinity. This course offers an overview of the basic principles of Christian ministry, with an emphasis on the personal qualities of the Christian minister and the core characteristics of fruitful and lasting ministries.

Reading for the Course

Colin Marshall and Thomas Payne, *The Trellis and the Vine*; Robert Coleman, *The Master Plan of Evangelism*, 2nd ed; Eugene Peterson, *The Contemplative Pastor*

PM 600 Personal Leadership Development**3 Cr.*****Reasons for and Description of the Course***

This class is for the Master of Divinity and Master of Evangelical Theology programs. The Christian world is in need of leaders, especially godly leaders, who are able to influence groups of people toward the accomplishment of God's purposes. For this reason, this course offers a practical and personal study of leadership development: its essence, spiritual authority, character, goals and purposes, values and vision. This course includes theories of leadership and leadership development through mentoring. Because being in Christian ministry involves various aspects and levels of leadership, this course helps to lay the basic foundations for all ministry work.

Reading for the Course

Henri Nouwen. *In the Name of Jesus*; Ajith Fernando. *An Authentic Servant*; Hans Finzel. *The Top Ten Mistakes Leaders Make*, and various short articles

PM 610 Pastoral Counseling**3 Cr.*****Reasons for and Description of the Course***

This class is for the Master of Divinity program and can be taken as an elective for the Master of Evangelical Theology program. All church leaders, especially pastors, are involved in the lives of people. To be involved in their lives means that they are also involved in their struggles and problems. For this reason, Tyndale offers a pastoral counseling course which teaches various theories, approaches, principles and techniques with the intent to help the student develop helping skills related to implementing a biblical approach to counseling. Common counseling problems are considered.

Reading for the Course

Jeremy Pierre & Deepak Reju. *The Pastor and Counseling: The Basics of Shepherding Members in Need*; Paul Tripp. *Instruments in the Redeemer's Hands: People in Need of Change Helping People in Need of Change*

PM 612 Pastoral Counseling II**3 Cr.*****Reasons for and Description of the Course***

This class is an elective for the Master of Divinity and Master of Evangelical Theology programs. This course furthers the material covered in the Pastoral Counseling course with a particular focus on furthering the student's knowledge of Counseling Skills, Case Conceptualization and Pastoral Diagnosis. The course will provide further content related to marriage problems, depression, addiction, anxiety and related mental health issues that pastors, ministry leaders and church counselors may face.

Reading for the Course

John C. Thomas, *Counseling Techniques: A Comprehensive Resource for Christian Counselors*; David Powlison, *Speaking the Truth in Love: Counsel in Community*; Michael Emler, *Descriptions and Prescriptions: A Biblical Perspective on Psychiatric Diagnoses and Medications*

PM 615 Discipleship**3 Cr.*****Reasons for and Description of the Course***

This class is an elective for the Master of Divinity and Master of Evangelical Theology programs. In Matthew 28:19, Jesus told his followers to go into all the world and make disciples. The focus of this course is how to do just that: make disciples rather than converts or church members. In many ways, this course serves as the praxis for the theoretical work in other courses. The disciple-making process begins by first looking at our own level of discipleship. We will then explore practical ways to engage congregational leaders to assume their role as disciple-makers, and we will venture to assess the risks and blessings of this endeavor in a local congregation.

Reading for the Course

Bernard of Clairvaux, *On Loving God*; Mulholland, M. Robert, *Invitation to a Journey: A Road Map for Spiritual Formation* (IVP, 2016); Henderson, D. Michael, *John Wesley's Class Meeting: A Model for Making Disciples* (Rafiki Books, 2016); short handouts for reading in class.

PM 620 Leadership Dynamics**3 Cr.*****Reasons for and Description of the Course***

This class is for the Master of Divinity program. As people who play an important role by influencing a group of God's people to accomplish the mission He has set before them, Christian leaders need to develop their leadership skills. Therefore, the student is taught and trained in key leadership skills such as prayer, vision and goal setting, developing strategy for ministry, team working and group effectiveness, empowering of people, time management, leading meetings and making decisions, networking, delegation and key administrative principles related to leadership.

Reading for the Course

J. O. Sanders, *Spiritual Leadership*; K. Blanchard, *One Minute Manager*; F. Smith *Learning to Lead*; T. Muck *Liberating the Leader's Prayer Life*

PM 630 Marriage & Family**3 Cr.*****Reasons for and Description of the Course***

This class is for the Master of Divinity program. Since the Church is based in many ways on godly and sound families, it is important that students have a good grasp of the biblical and theological understanding of marriage and family issues. In order to equip them to better help the families in their churches this course is centered around three aspects specifically related to ministry: (1) biblical theological definitions of marriage and family; (2) views on marriage and divorce; (3) a study of the Scriptures and their application in relation to pastoral counselling practically in relation to marriage and divorce, marital preparation, singleness, sexuality, child rearing and parental guidance.

Reading for the Course

A. J. Köstenberger, *God, Marriage, and Family*; Timothy Keller, *The Meaning of Marriage*

PM 636 Ministry of the Word**3 Cr.**

Reasons for and Description of the Course

This class is an elective for either the Master of Divinity or Master of Evangelical Theology programs. This course provides a model for moving from biblical exegesis to exposition. Exegesis is the process by which one discerns the meaning of the text. Exposition is the process by which one makes that meaning known to others. The course is intended to help students move from understanding what the Bible meant in its original context to understanding what it means for us today, and finally to communicate that meaning to others in various ministry contexts.

Reading for the Course

David Helm, *Expositional Preaching: How We Speak God's Word Today*;
Grant Osborne, *The Hermeneutical Spiral: A Comprehensive Introduction to Biblical Interpretation*

PM 640 Using Bible Narrative in Ministry 3 Cr.***Reasons for and Description of the Course***

This class is an elective for the Master of Divinity program. This course is a study of biblical narratives in literary and canonical context, with particular emphasis on using biblical narratives in practical ministry. Students will survey various elements and techniques of narratives, conduct a close reading of the book of Ruth as an example of narrative, and view and evaluate examples of using narratives in practical ministry. Course projects will give students opportunity to demonstrate use of biblical narrative(s) in a setting appropriate to their own ministries and cultural contexts.

Reading for the Course

Readings are from various articles supplied by the professor.

PM 650 Educational Ministries of the Church 3 Cr.***Reasons for and Description of the Course***

This class is an elective for either the Master of Divinity or Master of Evangelical Theology programs. Educational ministries are an important segment in the overall mission of the church which contribute to spiritual growth and health of individual believers and the church itself. This is an introductory course on educating Christians, with special emphasis on philosophy of ministry, Bible teaching skills, guidelines for planning, understanding ministry objectives, and ministry to various age groups.

Reading for the Course

M. J. Anthony, *Introducing Christian Education: Foundations for the Twenty-first Century*

PM 660 Beyond Suffering: A Biblical View on Pain, Suffering and Disability Ministry 3 Cr.***Reasons for and Description of the Course***

This class is an elective for either the Master of Divinity or Master of Evangelical Theology programs. Have you ever struggles physically, emotionally or spiritually and wondered why? Do you have family members or friends with disabilities and struggle to know what to say or how to act around them? People with disabilities are

considered one of the world's largest under-represented groups. The church is largely unprepared for the burgeoning disabled population. One of the primary goals of the Beyond Suffering Course is to address the issue by preparing leaders in ministry, education, medicine and science to become involved in the life-changing ministry.

Reading for the Course

Joni Eareckson Tada, Steve Bundy & Pat Verbal. *Beyond Suffering: A Christian Perspective on Disability Ministry*; with the additional *Beyond Suffering Reader*.

PM 705 Internship (MDiv)

6 Cr.

Reasons for and Description of the Course

This class is for the Master of Divinity program. Practical ministry experience through field-based internships is essential to good theological education. These internships are learning experiences whereby the student carries out ministry under the leadership of an experienced person in ministry and the Director of Internships at Tyndale.

Reading for the Course

Although the student is involved in a practical ministry experience, the student may be required to read certain material related to their internship.

PM 715 Advanced Biblical Preaching

3 Cr.

Reasons for and Description of the Course

This class is an elective for the Master of Divinity program. Proclaiming and expounding God's Word faithfully is one of the most awesome privileges and responsibilities given to any pastor or Christian leader. Effective and life-changing preaching is also one of the key marks of a healthy church. This course will seek to sharpen the skills of preachers focusing especially on the task of sermon preparation. We will examine together the key steps in the preparation process, especially the core task of creating an effective outline. We will also look at how to preach for impact, by the power of the Holy Spirit--developing sermons which engage both the mind and the heart, and move the hearer toward a response to God's Word. Preaching is not an art--it is an exercise in humble dependence on God. Yet we can develop our skills to be more effective for His glory! This is what we will seek to do together in this class.

Reading for the Course

Arturo Azurdia, *Spirit Empowered Preaching*; Hadden Robinson, *Biblical Preaching*

Prerequisites for the Course

Biblical Preaching PM 510

PM 750 Church Planting in an Urban Context

3 Cr.

Reasons for and Description of the Course

This class is an elective for either the Master of Divinity or Master of Evangelical Theology programs. The role of church planting as an evangelistic strategy is examined in the light of a biblical theology of 'the city', and the current opportunity the globalization of the city and the urbanization of the globe affords contemporary

Christian mission. Models of urban church plants are discussed and analyzed. A large part of the course is given over to a practical description of a step-by-step process of planting. Students are involved throughout the course in designing an urban church planting project according to the course content.

Reading for the Course

Aubrey Malphurs, *Planting Growing Churches For the 21st Century*
 Timothy Keller, *Center Church*

PM 775 Theological Education

3 Cr.

Reasons for and Description of the Course

This class is an elective for the Master of Divinity or the Master of Evangelical Theology programs. Because the Christian faith is based on the revelation of God, it is a faith that demands teaching. Doctrine plays a central role among other aspects of the faith and its expression. Therefore, this course will look at the history, philosophy, methodology and the strategic role that theological education plays in the mission of God.

Reading for the Course

Justo L. Gonzalez, *The History of Theological Education*; Bernhard Ott, *Understanding and Developing Theological Education*; other selected readings.

PM 805L/T Internship (MET)

3 Cr.

Reasons for and Description of the Course

This class is for the Master of Evangelical Theology program. The internship is an essential part of the educational experience at Tyndale which includes spiritual, character, and ministry skill development. The MET internship is directed toward vocational Christian ministry, specifically in the areas of leadership and theological education. Central to the internship is the personal mentoring of the students by an experienced Christian worker. The MET internship has one track for leadership and one for a theological educator.

Reading for the Course

Depending on the individual goals of the particular student and the particular internship context, the student may be required to read and study various literary resources.

PM 835 Developing Healthy Churches

5 Cr.

Reasons for and Description of the Course

This class is for the Master of Divinity and Master of Evangelical Theology programs. The church is at the center of God's great purpose for this world—and the universe. As a result, nothing can be more important than for local churches to be healthy. This course offers an examination of what constitutes a spiritually healthy church, how to assess church health, and the development of church health. Several models of the church will be examined (seeker/purpose-driven, cell, house, missional, emerging, multi-cultural/urban, international/ex-pat), as well as what constitutes the core elements and practices in the life of a healthy church. A central

part of the course is helping the student develop a philosophy of church ministry, and a plan for applying this to a particular church context.

Reading for the Course

Bill Hull, *The Disciple-making Church*; Richard Baxter and James M. Houston, ed., *The Reformed Pastor: A Pattern for Personal Growth and Ministry*; Mark Dever and David Platt, *9 Marks of a Healthy Church*, 3rd ed.

Prerequisites for the Course

Basic Ecclesiology course

6.4 Independent Study

Some classes may be taken for Independent Study, and a student can help to design a course to meet their own learning objectives. These involve a student working one on one with a regular faculty member. These can be arranged by talking directly with the faculty member. If textbooks need to be purchased, it is the responsibility of the student to communicate this to the person responsible for purchasing textbooks.

6.5 Research and Writing Division

KEY: EN = English Reading and Writing TH = Thesis Writing

EN530 English Reading for Theology

2 Cr.

Reading and Writing

English Reading for Theology is required for the Master of Divinity programs. Students are trained in methods for doing adequate research for writing a research paper at Tyndale. Students are introduced to the most important tools for library and internet research in theology and biblical studies. Students also learn techniques for critical-but-generous reading of secondary source material and for constructing and writing honest, persuasive arguments that honor both God and those made in his image. Finally, students learn how to avoid different types of plagiarism and to quote, paraphrase, and cite sources according to Turabian style. Must be taken concurrently with ST 500 (Survey of Doctrine). Kate L. Turabian's *Student Guide to Writing College Papers*, 5th edition and Michael Kibbe's *From Topic to Thesis*.

MET Thesis Writing Sequence:

The Thesis Sequence is *only available for MET students*. It is mandatory for those within the MET program. Each class within the thesis sequence must be passed for the student to continue to the next class. While a final grade will be given at the end of the thesis sequence, students must complete each aspect before going further.

TH 900 Research Methods

3 Cr.

Reasons for and Description of the Course

This is the MET version of EN 530 and is required for all Master of Evangelical Theology students. Students are trained in methods for doing adequate research for writing a master's thesis at Tyndale. Students are introduced to the most important tools for library and internet research in theology and biblical studies. Students also

learn techniques for critical-but-generous reading of secondary source material and for constructing and writing honest, persuasive arguments that honor both God and those made in his image. Students begin exploring possible thesis topics and are introduced to thesis style requirements. Finally, students learn how to avoid different types of plagiarism and to quote, paraphrase, and cite sources according to Turabian style.

Reading for the Course

Kate Turabian. *Student's Guide to Writing College Papers*, 5th edition; Michael Kibbe. *From Topic to Thesis*.

Students must pass the short research paper before moving further within the thesis sequence.

TH950A Thesis Prospectus A

2 Cr.

Reasons for and Description of the Course

Preparation of a Thesis Prospectus including a thesis statement, need and relevance, limitations, methodology and preparatory bibliography is the main goal of the course. Getting this Thesis Prospectus accepted by the faculty is one of the main course goals. Review of library research skills as well as an introduction to basic logic and argumentation will be covered. A method for reading at different levels will be taught for use during research.

Resources for the Course

T. Mann, *The Oxford Guide to Library Research*; C. J. Robert, *Reading on the Run: Continuum Reading Concepts*; W. C. Booth, G. G. Colomb and J. M. Williams, *The Craft of Research*

Prerequisites for the course

Successful Completion of Research methods (TH 900)

TH 950B Thesis Prospectus B

1 Cr.

Reasons for and Description of the Course

Students continue to be guided through the process of producing the required thesis proposal in terms of content and character. The thesis topic is refined and the preliminary bibliography is composed. Logic and argumentation methods are taught.

Reading for the Course

H. Teitelbaum, *How to Write a Thesis*; D. Zarefsky, *Argumentation: The Study of Effective Reasoning*

The Thesis Prospectus must receive approval from the faculty in order for the student to move into the second year of the MET.

TH 960 Thesis Writing A

10 Cr.

Reasons for and Description of the Course

Students are to begin their research on their thesis. Each student is to work independently in Tyndale's library, online, or in a nearby University library. Students may also accomplish their research through surveys or interviews. The first reader of

the thesis will provide guidance regularly to the student. The first chapter along with the introduction are to be completed at the end of this class.

Reading for the Course

K. L. Turabian, *A Manual for Writers of Research Papers, Theses, and Dissertations*;
W. C Booth, G. G. Colomb and J. M. Williams, *The Craft of Research*; H. Teitelbaum,
How to Write a Thesis

Requirements for the Course

Normally at the end of the summer, if a student wishes to graduate at the end of the spring term, that student is to submit their introduction, first chapter, and a complete bibliography to the first reader. Students should be aiming for over 75 sources in the finished thesis. Interviews and surveys should be devised and conducted. The student is to do the bulk of the reading for the thesis. This will involve reading between 1,500-2,000 pages. The student is responsible to make weekly contact with the supervisor. During this time he or she will submit written reports of hours invested, activities performed, and sources read. ***If the first chapter and introduction are not submitted by the deadline, the student will fail the class. This may result in termination of the MET program.***

Prerequisites for the Course

Completion of Thesis Prospectus B (TH 950 B)

TH 970 Thesis Writing B

2 Cr.

Reasons for and Description of the Course

Students are to write the majority of their thesis. Each student is to work independently in Tyndale's library, online, or in a nearby University library. Students may also accomplish their research through surveys or interviews. The first reader of the thesis will provide guidance regularly to the student.

Reading for the Course

K. L. Turabian, *A Manual for Writers of Research Papers, Theses, and Dissertations*;
W. C Booth, G. G. Colomb and J. M. Williams, *The Craft of Research*; H. Teitelbaum,
How to Write a Thesis

Prerequisites for the course

Completion of Thesis Writing A (TH 960)

TH 980 Thesis Writing C

8 Cr.

Reasons for and Description of the Course

Students are to submit their first draft of their thesis and make revisions. Following revisions, the first reader of the thesis in conjunction with the Thesis Supervisor will send off the thesis to the second reader. Each student is to work independently with guidance provided by the first reader.

Reading for the Course

K. L. Turabian, *A Manual for Writers of Research Papers, Theses, and Dissertations*.
W. C Booth, G. G. Colomb and J. M. Williams, *The Craft of Research*; H. Teitelbaum,
How to Write a Thesis

If the first chapter and introduction are not submitted by the deadline, the student will fail the class. This may result in termination of the MET program.

TH 999 Thesis Writing D and Defense

5 Cr.

Reasons for and Description of the Course

Students are to submit their thesis and defend it orally before a first and second reader. Corrections to the thesis will then be made so that the completed thesis can be submitted to the librarian for placement in Tyndale's library.

Reading for the Course

K. L. Turabian, *A Manual for Writers of Research Papers, Theses, and Dissertations*.
W. C Booth, G. G. Colomb and J. M. Williams, *The Craft of Research*; H. Teitelbaum,
How to Write a Thesis

6.7 Colloquia

Tyndale will offer regular colloquia – usually one each per fall and spring term – to help broaden the students' learning in research areas or specific ministry aspects. Participation in a colloquium will be recorded on a student's transcript. Students are encouraged to attend all of the colloquia, but MDiv students will be required to attend four of them, and MET students will be required to attend three.

7. Doctrinal Statement of Faith

- We believe the Scriptures, both Old and New Testaments, to be the inspired Word of God, without error in the original writings, the complete revelation of His will for the salvation of men, and the Divine and final authority for all Christian faith and life.
- We believe in one God, Creator of all things, infinitely perfect and eternally existing in three persons, Father, Son, and Holy Spirit.
- We believe that Jesus Christ is true God and true man, having been conceived of the Holy Spirit and born of the virgin Mary. He died on the cross a sacrifice for our sins according to the Scriptures. Further, He arose bodily from the dead, ascended into heaven, where, at the right hand of the Majesty on High, He now is our High Priest and Advocate.
- We believe that the ministry of the Holy Spirit is to glorify the Lord Jesus Christ, and during this age, to convict men, regenerate the believing sinner, and indwell, guide, instruct, and empower the believer to godly living and service.
- We believe that man was created in the image of God, but fell into sin and is therefore lost and only through regeneration by the Holy Spirit can salvation and spiritual life be obtained.
- We believe that the shed blood of Jesus Christ and His resurrection provide the only ground for justification and salvation for all who believe and only such as receive Jesus Christ are born of the Holy Spirit, and thus become children of God.
- We believe that water baptism and the Lord's Supper are to be observed by the church during the present age. They are, however, not to be regarded as means of salvation.
- We believe that the true church is composed of all such persons who through saving faith in Jesus Christ have been regenerated by the Holy Spirit and are united together in the body of Christ of which He is the Head.
- We believe in the personal and imminent coming of our Lord Jesus Christ and that this "Blessed Hope" has a vital bearing on the personal life and service of the believer.
- We believe in the bodily resurrection of the dead, of the believer to everlasting blessedness and joy with the Lord, and of the unbeliever to judgment and everlasting conscious punishment.

8. Location and Contact Information

Tyndale Theological Seminary is located about a ten-minute drive from Schiphol Airport, the "gateway" to Europe, and from the Free University (Vrije Universiteit); it sits as well on the outskirts of Amsterdam.

Street address:

Egelantierstraat 1
1171 JM Badhoevedorp
The Netherlands

Phone:

+31 20 659 6455 (when dialing from outside the Netherlands)
020 659 6455 (when dialing within the Netherlands)

Email and web page:

info@tyndale-europe.edu
admissions@tyndale-europe.edu
tyndale-europe.edu

Directions:

See <https://tyndale-europe.edu/contact/>

or

Use Google Maps

9. FINANCIAL INFORMATION

For more details about Financial Information (costs, tuition, fees, expenses), please see the website <https://tyndale-europe.edu/prospective-students/tuition-and-financial-aid/>.